

Laerskool Impala

English F.A.L
Paper 2: Language in context
Grade: 6
Examiner: Ms. V. Kruger
Moderator: Ms. A. Nel
Pages: 9

Date: 11 June 2014

A. Comprehension

B. Language

Time: 60 min

Total marks: (40)

Name: _____

Parent's signature: _____

Grade: 6 / _____

Instructions:

1. Read the question carefully.
2. Answer all the questions.
3. Don't print, write cursive.
4. Write neatly at all times.
5. Mind your spelling and punctuation, it counts!

Section A:COMPREHENSION

(25)

Read the following passage carefully before answering the questions.

The pigeon and the crow

Once a pigeon lived in a basket in a kitchen. A greedy crow flying by saw the tasty food in the kitchen and thought, 'How can I get that food? He came up with a plan.'

He followed the pigeon one morning. 'What do you want Crow?' said the pigeon. 'We don't eat the same food.'

'I like you! Let's be friends and we can look for food together,' said Crow.

The pigeon agreed. But the crow pretended to eat worms. When he was tired of pecking he said, 'Pigeon let's go back to the kitchen.'

A few days later, the cook bought fish. The crow longed for fish! He came up with another plan.

- Now answer the following questions in full sentences.
1. Name all the characters that you meet in this story? _____ ($\frac{1}{2} \times 3 = 1 \frac{1}{2}$)
 2. What did the crow see in the kitchen? _____ (1)
 3. Underline the correct answer.
Why did the crow want to make friends with the pigeon?
 a. He liked him.
 b. He wanted the good food.
 c. He needs a good friend. _____ ($\frac{1}{2}$)
 4. Describe the crow's plan.
_____ (1)
 5. Find a word in the story that tells you crow did not eat the worms. _____ (1)



6. Arrange these following sentences in the correct order:
- The cook threw the crow in the basket.
 - The cook plucked the feathers from the crow's head.
 - The cook rested at the kitchen door.
(must be spelt correctly)

_____ (3)
7. Did the crow get punished? Give a reason for your answer.
_____ (2)

8. Why did the pigeon say he did not want to live with the crow any more?
_____ (2)

9. Do you think that the pigeon was right to say this to the crow? Explain your answer.
_____ (2)

10. What is the message of this story?
_____ (1)

11. Write the following words in correct alphabetical order:
caught, agreed, morning, another, making, master
11.1 _____
11.2 _____
11.3 _____
11.4 _____
11.5 _____
11.6 _____
(-1) up to 4 sp. mistakes (-2) more than 4 sp. mistakes
 $6 \times \frac{1}{2} = (3)$



12. Complete the sentence by filling in two adjectives to describe the crow.
A _____ and _____ crow saw a kitchen with food. ($\frac{1}{2} \times 2 = 1$)

3

13. Underline the correct verb between brackets:

- The worms (is/are) being eaten by Pigeon.
- The next morning he (were/was) in the basket groaning.
($\frac{1}{2} \times 3 = 1\frac{1}{2}$)
- Crow (is/are) a greedy bird.

14. Put the apostrophe in the correct place so that it is clear who owns these objects.
_____ (3)

- This is the pigeons basket. It sleeps in the kitchen.
- These are the cooks knives. He keeps them very sharp.
- All the cooks brought a fish for everyone to try. Did you try the cooks fish dishes?
($\frac{1}{2} \times 3 = 1\frac{1}{2}$)
TOTAL: _____ / (25)

SECTION B:

LANGUAGE USE:

Question 1:

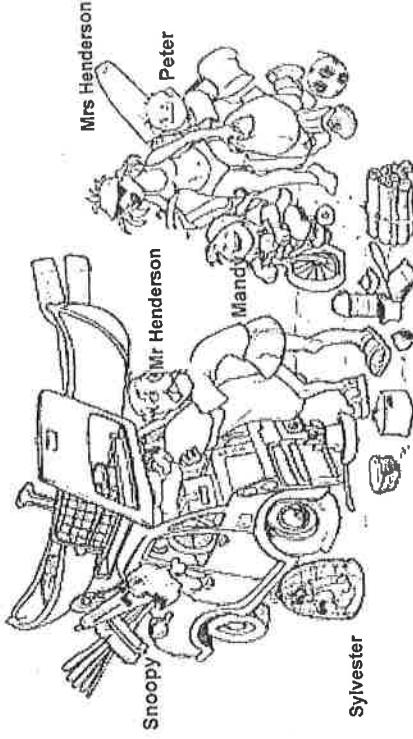
Underline the correct word in these following sentences.

- Don't drive (to/too/two) fast.
- She got a lovely (blue/blew) shirt for her birthday.
- Remember to go and buy some (meat/meet) at the butchery.
- The man bought a new (pair/pear) of shoes.
- The poor little boy is sick and very (weak/weak).
- The boy is excited, because he (one/won) the race.

$$6 \times \frac{1}{2} = (3)$$

Question 2:

Study the picture and choose the correct preposition for the following sentences



Question 6:

Using must or can

under in on between into
behind next to in

(You may only use a preposition once.)

2.1 Peter is standing _____ his mother.

2.2 The soccer ball is _____ Peter's left foot.

2.3 Sylvester is _____ a cage, _____ her bicycle.

2.4 Mandy is riding _____ the car.

2.5 Snoopy is sitting _____ the car.

(must be spelt correctly) (6)

Question 3: Adjectives

Write the correct adjectives to compare things.

3.1 Today the clouds are dark. Yesterday the clouds were _____ of all these days.
Tomorrow the clouds will be the _____ of all these days.

3.2 Lucy runs _____. Peter runs _____. than Lucy.

(must be spelt correctly) (4)

Question 4: Pronouns

Replace the nouns in **bold** with the personal pronouns in the word bank.

you, they, I, it, us, them, he, she

- 4.1 I like rainbows, because **rainbows** are so colourful. _____
4.2 I cut the flowers and put the **flowers** in a vase. _____
4.3 The girls were so tired so **the girls** went to bed. _____
4.4 Sindy was late for school again and **Sindy** had to go to detention. _____
(must be spelt correctly) (4 x $\frac{1}{2} = 2$)

Question 5:

Using a, an or the

- 5.1 It was _____ amazing day for _____ children.
5.2 Nala wanted _____ drink of _____ water.
5.3 _____ ostrich cannot take _____ ride in _____ taxi.
5.4 Alia is _____ best dog in the world.
(8 x $\frac{1}{2} = 4$)



Question 6:
Using must or can

6.1 You _____ listen to your teacher and do your homework everyday.

6.2 _____ I play with you during break?

6.3 You _____ colour in your picture if you want to.

6.4 You _____ be very careful when you work with a scissor.

(4)

Compound words

Question 7:
Divide the compound words below into smaller words:
7.1 tablecloth: _____ + _____
7.2 wheelchair: _____ + _____

(must be spelt correctly)

(4 x $\frac{1}{2} = 2$)

Question 8:
Connecting sentences
Join a sentence from column A with one from column B. Use the connecting words and then before.

Column A	Column B
Joseph had many friends.	Bongeka stood by Joseph.
Joseph had a good friend in Bongeka.	They realised they were being hurtful.
The teacher spoke to the children.	They cared about him.

8.1

8.2

8.3

Question 9:
(-1) up to 4 sp. mistakes (-2) more than 4 sp. mistakes
(3)

Question 9:**Regular and irregular verbs in the past tense**

Rewrite the following sentences in the past tense using regular or irregular verbs.

9.1 Yellow **brings** laughter and sunshine to the world.

13.1 Ken used his mothers glue to make the kite. _____

13.2 The wind blew Kens kite higher than the clouds. _____
(must be spelt correctly) (2x $\frac{1}{2}=1$)9.2 Orange **carries** the most important vitamins.14.1 All colours **are** made for a special purpose.14.2 Without green, the animals **will die**.
(must be spelt correctly)14.3 I **scream** in the class everyday.14.4 The teacher **helps** all the children in her class last week.
(must be spelt correctly) (4)**Question 10:** **Present and Past progressive tense**10.1 Last night we **were waiting** for them.10.2 The children **were screaming** in the class everyday.10.3 I **was carrying** a bucket of water for my father.10.4 The teacher **was helping** all the children in her class last week.
(must be spelt correctly) (4)**Question 11:** **Using has or have/ don't or doesn't****Underline the correct words in brackets.**11.1 I **(hasn't/ haven't)** finished my homework yet.11.2 He **(hasn't/ haven't)** played rugby in his life before.11.3 The little boy **(don't/ doesn't)** like to eat any vegetables.11.4 The girl **(don't/ doesn't)** listen to her mother.
(4 x $\frac{1}{2}=2$)**Question 12:** **Possessive pronouns**12.1 That ribbon is **(Bianca's)**. That ribbon is _____12.2 That cupcake is **(for you)**. That cupcake is _____
(must be spelt correctly) (2 x $\frac{1}{2}=1$)**Question 13:** **Nouns showing belonging**

Find the possessive noun in each of the sentences and rewrite them correctly.

13.1 Ken used his mothers glue to make the kite. _____

13.2 The wind blew Kens kite higher than the clouds. _____

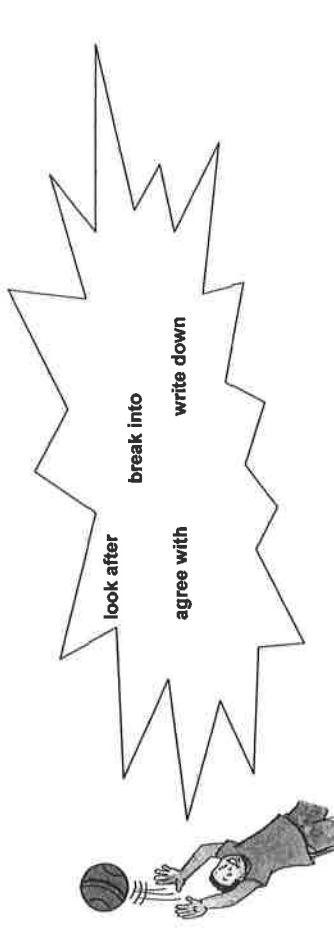
(must be spelt correctly)

Using this, that, these or those

Use this, that, these or those to complete the sentences.

14.1 **the** apple I am holding is ready to be eaten, but _____ apple onthe table **is not**.14.2 **the** children in my class are quiet and doing their work, but _____children in the class next door are not.
(4x $\frac{1}{2}=2$)**Nouns**

15.1 The red rose and the yellow sunflower made a pretty bunch of flowers. (1)

Phrasal verbs
Complete these sentences with a phrasal verb from the word bank.**Question 15:** **Underline the nouns in the sentence.**15.1 The **red** rose and the **yellow** sunflower made a pretty bunch of **flowers**. (1)15.2 **The** children **are** quiet and **doing** their **work**.15.3 **The** fireman **had** to **break** **into** **the** **room** to rescue **the** **children**.15.4 **The** **boys** **were** **agreed** **with** **their** **mother** **to** **learn** **for** **their** **exams**.15.5 **The** **nurse** **will** **wrote** **down** **her** **patients** **during** **the** **night**.

15.1 The fireman had to _____ the room to rescue the children.

15.2 The boys _____ their mother to learn for their exams.

15.3 The nurse will _____ her patients during the night.



15.4 Please remember to _____ your homework for tomorrow.
(must be spell correctly)

TOTAL: _____ (45 ÷ 3 = 15)

SECTION A: _____ /25
SECTION B: _____ /15
TOTAL: _____ /40

